

**ACTIVITY REPORT
OF
"AAKANKSHA"
Lions School for Mentally Handicapped, Raipur [C.G.]**

**For the period
2015-16**



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“AAKANKSHA”
LIONS SCHOOL FOR MENTALLY HANDICAPPED RAIPUR (CG)
ANNUAL REPORT 2016-17

**“I CAN DO THINGS, YOU CANNOT,
YOU CAN DO THINGS, I CANNOT.
TOGETHER WE CAN DO, GREAT THINGS.”**
(Mother Teresa)

INTRODUCTION

"Aakanksha", Run by Lions Club Sewa Samiti (Regn. No. 905 dt. 17/12/1991) started on 2nd October 1994, as a special school for the mentally challenged. Presently there are **71** personnel including Special Educators and supporting staff catering to **264** Special children (including **85** children at Special School, **77** students in its Rural Intervention Services, Dharsiwa block, **75** in our Therapy Centre, **27** children with deafblindness in SENSE Project) covering all types of disabilities which include Mentally Challenged, Cerebral Palsy, Autism, Deafblindness, Multiple disabilities etc.

All the centre based services in Raipur are functional in a Barrier Free Building. The ground floor comprises of a well equipped Physiotherapy unit, Speech Therapy unit, Remedial Unit, Multisensory Stimulation Room, Occupational Therapy Unit, Seminar hall, two class rooms for Diploma in Special Education in Mental Retardation-D.S.E(MR), one class room for Diploma in Special Education in Visual Impairment D.S.E (V.I),one class room for Bachelors in Education-B.Ed. Spl.(Mental Retardation) and the administrative section. The first floor comprises of Special School, Prevocational Training Centre, one classroom for Bachelors in Education-B.Ed. Spl.(Mental Retardation), hostel for the trainee teachers with a mess attached to it.

OBJECTIVES

- 1.** To enhance self dependence through application of special education and other therapeutic inputs
- 2.** To provide need based intervention and training to the persons with disabilities by reaching to the unreached.
- 3.** To train and develop human resource so as to prepare special trainee teachers to train the persons with mental retardation and visual impairment in individual and group settings.

VISION

The vision of Aakanksha is kaleidoscopic, providing need based intervention and training to the persons with disabilities by Reaching to the Unreached.

MISSION

Our mission is to create core competence in children with special needs residing in urban and rural areas through application of special education principles, advanced therapies, superior and barrier free infrastructural facilities, provide vocational training for creating better opportunities for employment and development of human resource, so that person with disability can cope up with the challenges of society they live in and lead a respectable life.

LEGAL STATUS

- Aakanksha is registered under Societies Registration Act (Regn.No.905 dated 7/12/1981)
- Registered under Persons With Disabilities Act 1995 (Regn. No.1745 dated 02/07/2013)
- Registered under FCRA (**No. 327520041**)
- Registered under 80-G of I.T Act, 1961 (Vide order CIT/ RPY/ TECH/80-G /31/2007-2008 Approval) Extended in Perpetuity vide C.B.D.T. Circular No. 7 of 2010 Date 27/10/2010.)
- Registered under 12-A of I.T Act
- ISO 9001: 2008 Reg. No. : 12.7039N Date : 01/02/2015
- The institute is recognized by Rehabilitation Council of India.
- It is affiliated to Pandit Ravi Shankar Shukla University, Raipur

THE MAJOR ACTIVITIES OF THE INSTITUTE IN BRIEF INCLUDE:-

- I. Special School / Day Care Centre
- II. Human Resource Development through our training programmes:
- III. Outreach Rural Intervention Services in Dharsiwa Block.
- IV. Therapy Centre
- V. Regional Learning Centre – East for Deafblindness

I. SPECIAL SCHOOL/ DAY CARE CENTRE:--

Presently 85 children are availing the following services:

- Special Education.
- Therapeutic Services (Speech therapy, Occupational therapy, Physiotherapy, Sensory Stimulation for Multiple Handicapped.
- Psychological Services(I.Q. Assessment, Behaviour Modification, Remedial Teaching for Slow Learners etc.
- Pre-Vocational and Vocational Training –children are being trained in making Diya and Paper Bags in this section.

During the period April 15 to March 16 various celebrations were held in the school premises. Children participated in various competitions held elsewhere, and students from various institutes visited the school.

The various events in which the school children participated in and outside the school premises during the year are given below:--

REOPENING- 1/7/2015

On the first day of the session, children were welcomed by the all HOD'S and Teachers



present.

JANMASTAMI FESTIVAL

On 09/08/15 children celebrated JANMASTAMI festival along with all staff. Many students participated in the 'Matki phod' and 'fancy dress' competition held at Aakansha. On this occasion of birth of Lord Krishna, a 'Jhanki' was depicted to represent the same.. Children also presented a cultural programme on this occasion



INDEPENDENCE DAY CELEBRATION

Lion's Club President Mr.Pramod Arwalia) was the Chief Guest for the occasion. The programme included patriotic songs by D.Ed students accommodated by cultural programme by the school students. Sweets and Biscuits were distributed among the students.



CULTURAL FUNCTIONS

On .21/8/2015, children participated in a Cultural Function conducted by “BAALJEEWAN JYOTI”, RAIPUR at SANSKRITIK KALA KENDRA, Ghadhi Chowk, Raipur. 11 students participated in the event and they secured a Shield by the Chief Guest Smt. Ramshilla Sahu, minister, Mahila Baal Vikas Mantralaya, Raipur (C.G.)



GREENDAY

On 24/8/15, Green Day was celebrated. Drawing Competition and Plantation was conducted in School Campus in which Children participated. Snacks and chocolates were also distributed among the children, Students and staff were dressed in green colour to make children with special needs realize the importance of greenery and trees in our life.



RAKSHA BANDHAN

On 28/8/15, RAKSHA BANDHAN was celebrated in the school campus. On this occasion, Prajapati Bramhakumari visited the campus and tied rakhi on the wrist of the children, teachers and all the staff. Everyone was happy.



CO CURRICULAR ACTIVITIES

On 30/9/15 children participated in dance programme held at Gurukul Mahavidhyala Rangmandir, Chhotapara

On 3/11/15 sports events were held by **DECATHLON** near Ambuja Mall in the School campus Students participated with full enthusiasm. Teacher's also helped them. They distributed gifts and certificates to the winners.



On 28/11/15 District Level Sports Competition was held in Govt. Deaf & Blind School Mathpurena. It was organized by Social Welfare Department, Raipur. 9 Students participated and special educators helped in this competition. Rewa Shankar and D.Ashish got 1st prize and 2nd prize respectively in Jalebi Race..Naman got 1st prize in Musical Chair. Mr. Ashok Tiwari was the Chief Guest for the occasion.



On 29/11/15 District Level cultural programme was Organized by social welfare department. This was conducted at Govt. Deaf & Blind School, Mathpurena. this cultural programme 10 Students participated in this programme chaired by Mr. Ashok Tiwari.



In continuation of the above competitions, on 30/11/15 prize Distribution held in Chhattisgarh Tourism Office. Chief Guest was the Chief Minister Dr. Raman Singh , Mr. Brijmohan Agrawal in which Shield was awarded to the students for group dance.



WORLD MENTAL RETARDATION DAY

On 8/12/15 Mental Retardation Day was celebrated by taking all children for a picnic to Urja Park. Children enjoyed happily along with teachers. Mrs. Manorama Shrivastav, Secretary, Lion's club also joined the children for the picnic on this occasion.



On 22/12/15 a group from MY FM RADIO headed by Mr. Priyansh, Pinki and others celebrated CHRISTMAS EVE at Aakanksha



On 25/1/16, the same group from MY FM RADIO organized games and various activities on the eve of REPUBLIC DAY. They distributed flags and sweets packets among the children



REPUBLIC DAY

On 26/1/16 Republic Day celebrations were held in Aakanksha premises which was attended by Special Children, D.Ed., B.Ed students, members of the managing committee, Lion and Lioness members. Lion's President Mr. Pramod Arawaliya hoisted the flag. Mrs. Manorama Srivastav was also present on the occasion. Special children and the trainee students of Diploma and Degree courses presented a cultural programme on the occasion.



VISIT BY INMATES OF OLD AGE HOME

On 17/2/16 singing programme was organised by 94.3 MY FM RADIO at Aakanksha for inmates of Lions Old Aged Home, "Ashray", Shyam Nagar, Raipur. The inmates of Ashray spent half of the day with the special children and enjoyed the songs presented by these children. All the persons were very happy in this social gathering and they enjoyed the programme.



VISIT BY SBI, BHOPAL GROUP

On 6/3/16, State Bank of India, Bhopal Group, led by the Bank Manager, Shri. K.T. Ajit, visited the institute. Dance & Songs were performed by the Students.. Mr. K.K. Nayak, Chairman and Secretary Dr. Nitin Dhabalia were also present during their visit. After the programme, SBI presented lunch boxes to all the school students.

VISIT BY SHRI KEDAR KASHYAP

On 9/3/16 Mr. Kedar Kashyap, Minister, Education, visited AAKANKSHA. They donated mental retardation kits and a Braille Kit for the special children



On 4/3/16 Mr. Rajendra Patel from Tata Capital Limited visited AAKANKSHA School AND organized drawing and painting competition for the students. Eatables, chocolates and stationary materials were also distributed by them during their visit.

PARTICIPATION IN SAMVEDNA KE SATH SATH

From 14/03/16 to 17/03/16 children, some parents and staff from parent organization of Aakanksha and both the rural outreach centres Dharsiwa and Beergaon centres attended the event “Samvedna ke sath sath-Part-II” which was jointly organized by Mahaveer International Raipur Capital and an organization from Mumbai – Anaam Prem, conducted a workshop at Agrasen Bhawan, for Mentally Challenged Students from all over India. Their motto was to give a common platform for the special children.. Their aim was to develop their creativity in Art & Craft, Rangoli, Dance, Vocational work for the making them self dependent in future. They gave motivational lectures for parents , special educators and management team of the NGO’s. All states joined in this programme . AAKANKSHA also participated in this programme along with all the students of Aakanksha. This gave an opportunity for many to learn new vocations that can be taught to these special children for their independent living.

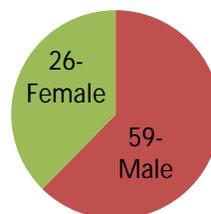
AAKANKSHA AT A GLANCE IN NUMBERS

For the period ended 20th April 2016, the number of children/adult availing regular school services is given below:

GENDER WISE GRAPH

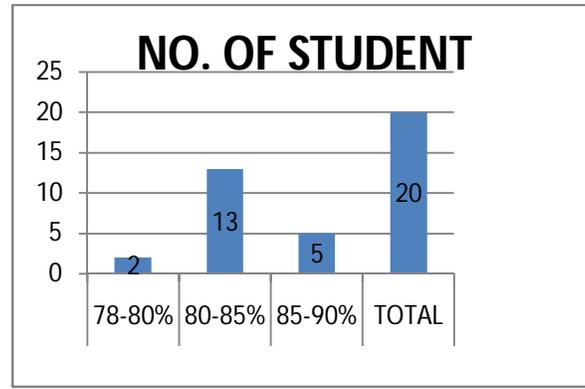
S.N.	GENDER	TOTAL STUDENT	PERCENTAGE
1.	MALE	59	69%
2.	FEMALE	26	31%
3.	TOTAL	85	

NO. OF STUDENT



PERFORMANCE OF STUDENTS 2015-16

S.N.	RANGE OF PERCENTAGE ACHIEVED	NO. OF STUDENT
1.	78-80%	02
2.	80-85%	13
3.	85-90%	05
4.	TOTAL	20



II.HUMAN RESOURCE DEVELOPMENT THROUGH OUR TRAINING PROGRAMMES:

TRAINING COURSES OFFERED:

- D.Ed Spl. (M.R)- 2 years course

D.Ed Spl. Enrolled students 30 in batch 2015-17

- B.Ed Spl. (M.R) - 2years course

B.Ed Spl. enrolled student 6 in batch 2015-17

After admissions, class started from 1st August 2015

OTHER TRAININGS

- Continuous Rehabilitation Education (CRE) for professionals
- Parents workshops
- Awareness Programme from time to time

OTHER ACTIVITIES OF TRAINING WING

- Awareness programme organized by Collector, Kanker Uttar Bastar C.G from 28th to 30th Oct.2015. Medical and Vocational assessment of Mentally Handicapped persons of Kanker and Narainpur district was conducted by 3 staff members of our institute. Mr. Raj Kishore, Wilson and Deepak provided their technical support to assess Mentally Handicapped person of those areas. In these three days camp they assessed 400 children and adult mentally challenged and cerebral Palsy person.
- Mr. Vinay Sharma, one of our faculty, was invited as resource person in Rajiv Gandhi Shiksha mission SSA for 1 day awareness programme in Dantewada where new residential set up for CWSN was inaugurated .
- Our teacher trainees of D.Ed and B.Ed spl M.R visited 4-5 institutes of cross disability special school as a partial fulfillment of their course curriculum and to get exposure about other disability.
- Teacher Day was celebrated on 5th Sept. 2015 in our institute in a grand manner by teacher trainees of D.Ed and B.Ed., where they felicitated all staff of school, OPD and training wing. They arranged a cultural program along with snacks for staff.
- On 8th Dec. 2015, World Mental Retardation was celebrated in school with children where teacher trainees of D.Ed course organized sports for special children and B.Ed students visited in Aakanksha Rural Intervention centers of Dharsiwa and participated in their cultural program. Dharsiwa branch of Aakanksha Special School organized annual function for their special students.
- Continuing Rehabilitation Education (CRE) was organized with the approval of RCI for the up gradation of professionals working in the field of disability from 7th -9th Sept. 2015 on the topic “Music, Dance and Drama” for 3 days. 30 participants from disability field participated and learned to use techniques of music dance and drama as therapy for special children.
- For the partial fulfillment of the course 2nd year students of D.Ed SE M.R did a project work in the study of “Cross disability and adaptive measures used in their learning process”. They were placed in Govt. Special School for Blind and Hearing Impaired children, Mathpurena, Raipur for one week where they studied how these children learn normal curriculum with adaptive measures, orientation and mobility of vision impaired children.
- On 11th Jan.2016 Dr.Meeta Mukherjee and Mr. Raj Kishor attended one day workshop on Sensitization & awareness program for Govt. Officials, Samaj Kalyan officials, Ngo’s about disability organized by Central Coordination Committee RCI in presence of Dr. R A Joseph Chairman CCC RCI in “PRAYAS” Lions Charitable trust, Bhilai.
- All our D.Ed and B.Ed spl. M.R batches passed their examinations in flying colours. B.Ed spl. M.R 1st batch secured 95% result and 80% among them got distinction.

- D.Ed spl M.R both batch also passed of whom maximum got distinction.
- Another CRE was organized from 9th to 13th May 2016 on topic “ Behaviour Management in children at school and home” where also 30 participants enrolled to learn behavior management techniques for all types of children

III. OUTREACH RURAL INTERVENTION SERVICES IN DHARSIWA BLOCK

PROJECT- WORKING WITH PEOPLE WITH SPECIAL NEEDS-2



INTRODUCTION

This project has been funded by Paul Hamlyn Foundation and the work done outlined here is the extension of the project “working with people with special Needs” commencing on 1/10/2011; reference no: 15407/26329. The extension was from 1/10/12 to 30/9/2015 vide reference no. 15407/27175.

Aakanksha, was extending its services to the rural population through one of the merged centres of children from villages Beergaon and Urla functioning at “Asha Kiran Bhavan” at Urla. This centre was rendering services for persons with special needs (PWSN) in and around adjoining villages of urla village, Dharsiwa block,, Raipur district.

We acknowledge the financial support extended by Paul Hamlyn Foundation which made it possible to extend services to more children through two more centres at village “Dharsiwa” and “Bhanpuri

SUMMARY OF OUTCOMES OF THE PROJECT

NUMERICAL (QUANTITATIVE) SUMMARY

The overall outcome of the project during the tenure 2012-2015 can be quantitatively summarized as given in the table given below:

S.NO.	EVENT/ ACTIVITY	NUMBERS
1	Overall No. of boys who availed centre based services	97
2	Overall No. of girls who availed centre based services	61
3	Total PWSN who availed centre based services	158
4	Overall No. of boys who availed home based services	99
5	Overall No. of girls who availed home based services	96
6	Total PWSN who availed home based services	195
7	Total special children catered to during 2012-15	353
8	Total number of trainings held for/attended by the parents	13
9	Total number of trainings held for/attended by the PHF staff	23
10	Total no. of street plays, awareness programmes held	5
11	Total beneficiaries enrolled in normal school	74
12	PWSN who were issued ration cards	22
13	PWSN whose disability certificates were issued	65
14	PWSN to whom various aids and appliances were provided	56
15	Children availing scholarship / Nirashrit pension	20

QUALITATIVE SUMMARY

The overall summary stating the outcome of the project is given in the following table below:

S. No.	Initial Status of Rural Intervention Services before the Commencement of the Project in October 2011-12	Present Status of Rural Intervention Services as on 15/06/2015
.	OUTREACH	
a.	Aakanksha was serving 25 persons with special needs (pwsn) through one centre at Urla.	Presently 73 pwsn are being catered to through 3 centres at Urla, Bhanpuri, Dharsiwa.
b.	We were not able to provide home based services.	Provision for four community workers enabled catering to 85 children through home based services.
c.	Only one cycle-rickshaw could be hired for transporting 6-8 children.	By providing transportation facility we are able to bring 52 children to the centres.
d.	Areas covered were only Urla & Beergaon.	Beneficiaries from 14 Villages are being covered presently.
e.	Minimal infrastructural facilities	Optimum infrastructure and teaching learning material available

<p>2</p> <p>a.</p> <p>b.</p>	<p>HUMAN RESOURCE DEVELOPMENT</p> <p>Initially we had lots of problems in convincing the rural families to send their female members for jobs, that too in our field</p> <p>Most of the workers in Urla centre were 8th pass.</p>	<p>One ayah, earlier trained as caregiver, was promoted as “Community worker”</p> <p>Could train additional four workers under “Sahyogi” caregiver’s training</p> <p>Six others from the adjoining areas have undertaken the above training.</p> <p>As on date, 20 persons are working in the project team in various capacities</p> <p>During this project, five workers have passed XII and have taken admission for graduation.</p> <p>Four have taken admission for Diploma in Computers.</p> <p>All the above aspects have added to their personality development, improving their communication skills and socializing skills which have helped them to conduct the children’s programmes, interacting with their local panchayat officials, etc.</p>
<p>3</p> <p>a.</p> <p>b.</p>	<p>COMMUNITY SENSITIZATION</p> <p>Urla centre used to celebrate the National Festivals, in which local Govt. officials used to be invited. There were no other activities for community sensitization.</p> <p>Sensitization of teachers: No specific efforts were undertaken</p>	<p>Celebration of national festivals & Mental Retardation Day at all the 3 centres; through various stage performances in the surrounding community by our children, community sensitization was enhanced.</p> <p>During awareness camps, local artists were hired.</p> <p>Acceptance in inclusive set-up: 21 children got admission in normal schools.</p> <p>As reported from time to time, community contributed both in cash and kind to these children.</p> <p>Normal school teachers have started referring Hearing Impaired children and children with learning disability to the centres for extra inputs.</p>

<p>c.</p> <p>d.</p>	<p>PANCHAYAT SENSITIZATION</p> <p>Place for running Urla centre was provided by PRI.</p>	<p>In case of risk in delivery procedure, the 'dais' report and refer the case to the rural and community workers</p> <p>In Dharsiwa, PRI had allotted one room for functioning of the centre. Recently they have provided one more room in a place adjacent to the centre</p> <p>Existence of centres has facilitated in implementation / availability of schemes like "Nishakt chhatravruti" "Margarakshan Bhatta", "Ration card" from various government departments to the beneficiaries.</p>
<p>4.</p>	<p>S.S.A INVOLVEMENT</p> <p>Initially no involvement</p>	<p>For beneficiaries who need regular services, SSA refers them to the centres</p> <p>Informs when medical check-ups, need based aids distribution, cultural programmes, sports competition, parents training, certification camps are being conducted from time to time</p>
<p>5.</p> <p>a.</p> <p>b.</p>	<p>DIRECT IMPACT</p> <p>Parent Sensitization</p> <p>Parents were not paying any fees</p>	<p>Participation of their ward's performance in programmes has lead to increase in acceptance level of the child in the family by the parents, the siblings and of course the society</p> <p>Some parents who reluctantly permitted community workers in their houses for providing home based services have converged to entre based services.</p> <p>Parents' training has compounded the child's progress in terms of self help skills.</p> <p>Some of the parents give time in the centre to support their, as well as other children's training.</p> <p>Started paying nominal amount as fees.</p>

	<p>DIRECT IMPACT ON BENEFICIARIES</p>	
c.	<p>Speech therapy, Physiotherapy and special education were being provided by rural workers to 25 beneficiaries</p>	<p>Now these services are being guided, monitored and delivered by RCI registered professionals to 73 beneficiaries at the centres and to 85 beneficiaries as home-based-services.</p>
		<p>Optimum achievement in skills selected for children which is evident in their progress reports.</p>
		<p>Some of the skills, like achieving mobility through crawling, walking (supported or independent), achieving speech or communication skills, enhance the self confidence of the child which paves way for achieving more skills (acceptance as better citizens of the society).</p>
d.	<p>No provision for Children's Day celebrations</p>	<p>Picnics and outings to temples, mall, parks and zoo has given exposure to the environment; enhanced their social skills.</p>
e.	<p>Many of the hearing impaired students were not being sent to school</p>	<p>They have started coming to the centre and are also attending normal school. Now the parents are convinced that they have to attend a school for the H.I. Their admission to a special school for the hearing impaired is under process.</p>
f.	<p>Up-gradation of professionals</p>	<p>PHF has provided the opportunity for up-gradation by financially supporting the various training programmes. This has helped us in enhancing the services.</p>
g.	<p>No medical facility in the centre</p>	<p>Proper treatment by specialized doctors and provision of medicines by PHF funds has helped in controlling seizures/ fits in these children</p>

All the activities during October 2015 to March 2016 were similar to those that were already being carried out earlier. These included:

- Regular centre based services
- Follow up; counseling of parents taking home based services to avail centre based services
- Therapeutic services
- Parents' counselling



We were able to cater to 73 beneficiaries including 52 at Beergaon (29 girls and 33 boys) and 21 (10 girls and 11 boys) in Dharsiwa centre.

The activities that were carried out are given below in their chronological order.

On 17th November 2015, nine children from Dharsiwa centre were brought to Pt. Jawahar Lal Nehru Medical College for undergoing BERA test for assessing hearing impairment.

On 8th December 2015, World Mental Retardation day was celebrated with the children and parents from all the three centres. A cultural programme was held on this occasion at Dharsiwa centre. Bhanpuri centre presented three group dances and a solo performance; Urla centre presented three group dances and Dharsiwa centre presented two solo performances, three group dances and a play. Children's performance was appreciated by one and all present there. Dr. Meeta Mukherjee, coordinator, Training wing, and Mr. Rajkishore., Faculty, Training wing of the parent organization along with B.Ed students attended the programme.



On 15th December 2015, a medical checkup camp was organized by Rajiv Gandhi Siksha Mission in Government pre primary school, Mandir Hasaud, village Chatouna. Seven students from Dharsiwa centre underwent the medical checkup.

On 15th January 2016, the two centres were merged into one centre conveniently located midway in Beergaon.

The children in the new centre celebrated the Republic day along with normal school children of Maa Mauli Public school in front of our new centre wherein our ten special children presented a group dance. The normal school children encouraged the capability of giving performance by special children. After the event, some children availing services in the nearby physiotherapy centre also have started coming to the centre because we are working on the overall development of the child. The children



from Dharsiwa centre also celebrated Republic Day with school children of Government Primary School where the special children presented a group dance. The school authorities donated a bundle of mats (6 pieces) called “tatpatti” in the local language.

On 16th February 2016, the coordinator and one of the special educators attended the workshop “Action against Disability” held at Bhubaneswar and briefed about the activities carried out by “Aakanksha” under the project funded by PHF.

On 22nd February 2016, a parent’s meeting was held at the centre with an objective of bringing attitudinal change in the parents towards their special children through some issues such as non compliance of sending basic necessary items in the bag such as pencil, slate etc., follow up of physiotherapy at home for one of the parents, controlling one of the problem behaviours at home as follow up of the same at the centre. Ten parents attended the meeting.

From March 14-17, 2016, children, some parents and staff from both the centres attended the event “Samvedna ke sath sath-Part-II” which was jointly organized by Mahaveer International Raipur Capital and an organization from Mumbai – Anaam Prem. In this event, around

800 children from various organizations from all over India gathered at “Agrasen Dham”. Various competitions like rangoli, drawing, dance, drama, etc. were conducted on this occasion.



Children from rural centres and the parent organization participated in some competitions. Different speakers talked about various aspects like personality development, skill development, diet related aspects for special children, management of seizures, role of music therapy etc. Various skill development traits were demonstrated like screen printing, preserving various vegetable and fruits using solar dryer, making decorative diyas, making confectionary items etc.

IV.THERAPY CENTRE

Though Aakanksha was giving therapeutic services since last 15 years, it started giving structured individual departmentalized services in the new set up since 9th August 2009 Aakanksha started providing short time need based regular therapeutic services for all those children who were not yet ready to be enrolled in a school-normal or special and also for those children attending normal school and having specific problems which can't be addressed to, in a normal school.

SERVICES PROVIDED IN THERAPY CENTRE

In therapy centre we provide services in two shifts; from 9.00 to 4.00 p.m. and 5.00 to 8.00 p.m. The therapeutics in the centre is not restricted only to “At Risk”, developmentally delayed and children with special needs but is open to normal population also. The facilities include:

- Physiotherapy Unit
- Speech therapy Unit
- Occupational Therapy Unit
- Remedial Teaching Unit

PHYSIOTHERAPY UNIT

This unit has a full-fledged spacious set up along with electro therapy equipments which can cater to the needs of all beneficiaries irrespective of their ages and problems.



SPEECH THERAPY UNIT

The speech therapy unit has “Dr. Speech” software which enables to enhance the abilities of special as well as normal children. This has been donated by Central Bank of India.



OCCUPATIONAL THERAPY UNIT

This unit started functioning in May 2015 with the financial support from Amway Opportunity Foundation” which has selected Aakanksha as their “Sunrise Partners” for supporting Health and Educational needs of special children of our school.



This unit works for people with functional disability. Occupational Therapy Intervention is desired to facilitate performance of the beneficiary in his day to day activities, work and his social environment. This therapy aims to direct one’s participation in a selected goal to

- Restore, reinforce and enhance performance,
- Facilitate Learning of those skills and functions essential for adaptation and productivity,
- Diminish or correct pathology
- Promote and maintain health

REMEDIAL TEACHING UNIT

This unit provides School Readiness Programme. In this unit, we provide services to

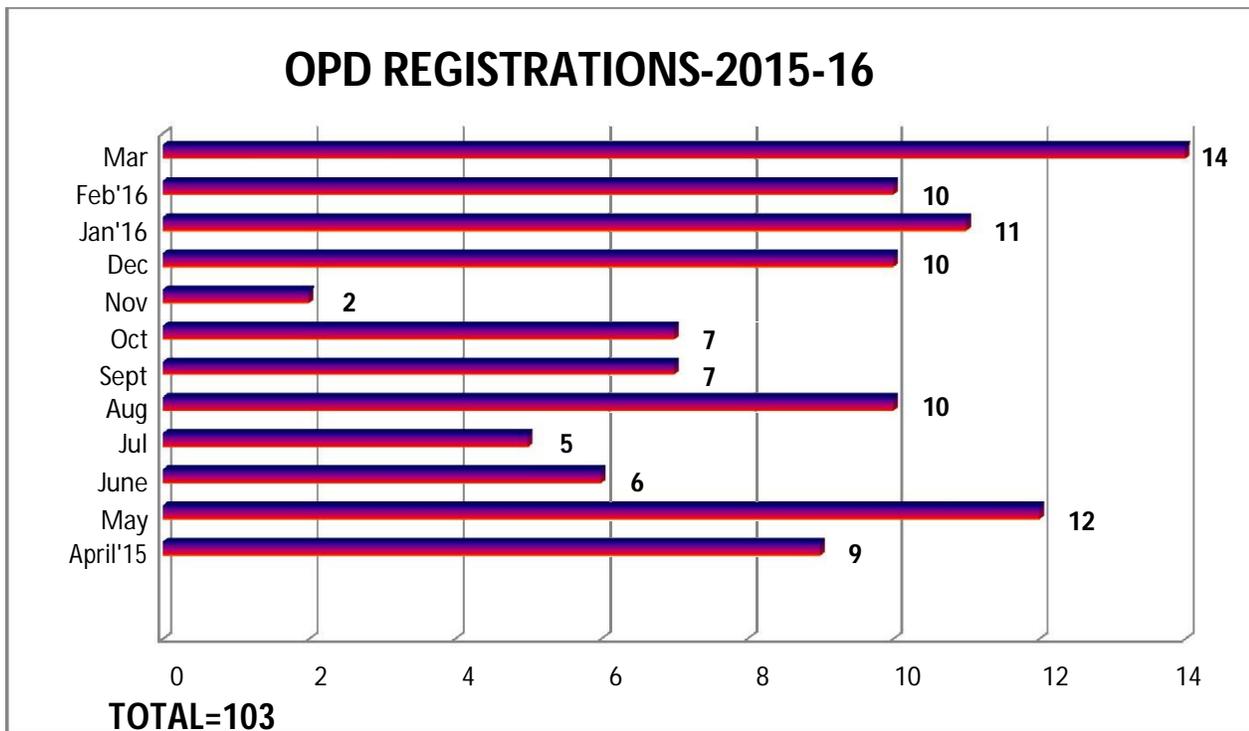
- To those children who are denied admission to special schools owing to not fulfilling the criteria of not being toilet trained, disturbing others due to their hyperactivity having severe behavior problems which might affect other children or any other reason
- To children with Specific Learning Disability and /or children with Border Line Intelligence



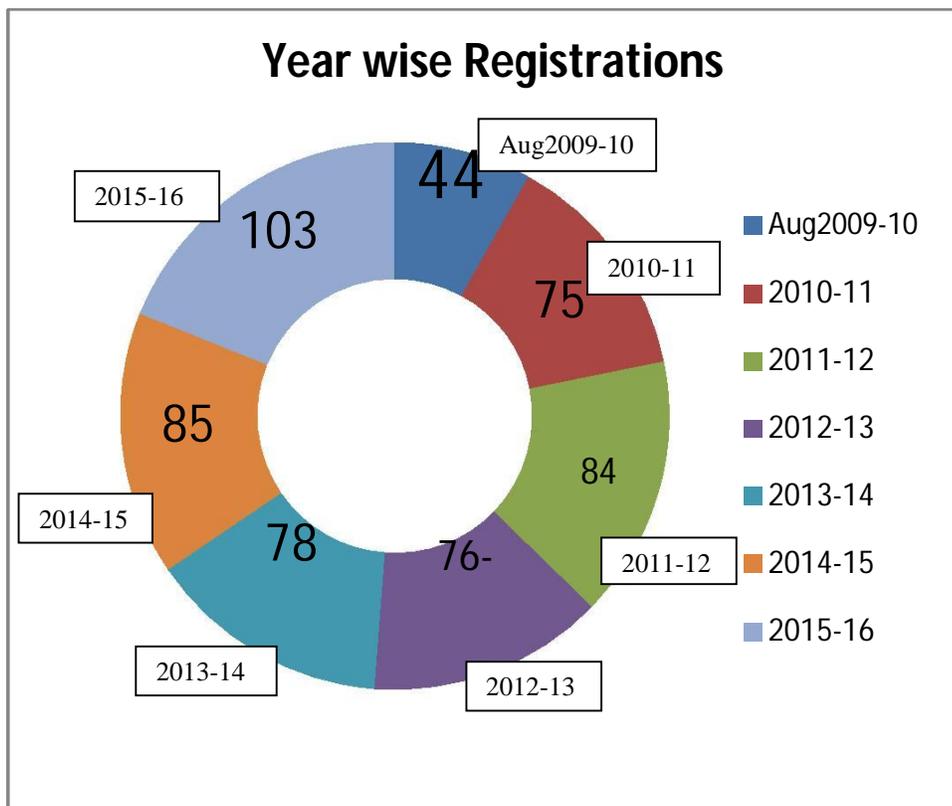
For the period ended March' 16, children/ adults **availing regular services in OPD** is

S.No	OPD UNIT	Cases
1	REMEDIAL TEACHING UNIT	21
2	SPEECH THERAPY	38
3	PHYSIOTHERAPY	31
4	OCCUPATIONAL THERAPY	20
	TOTAL	100

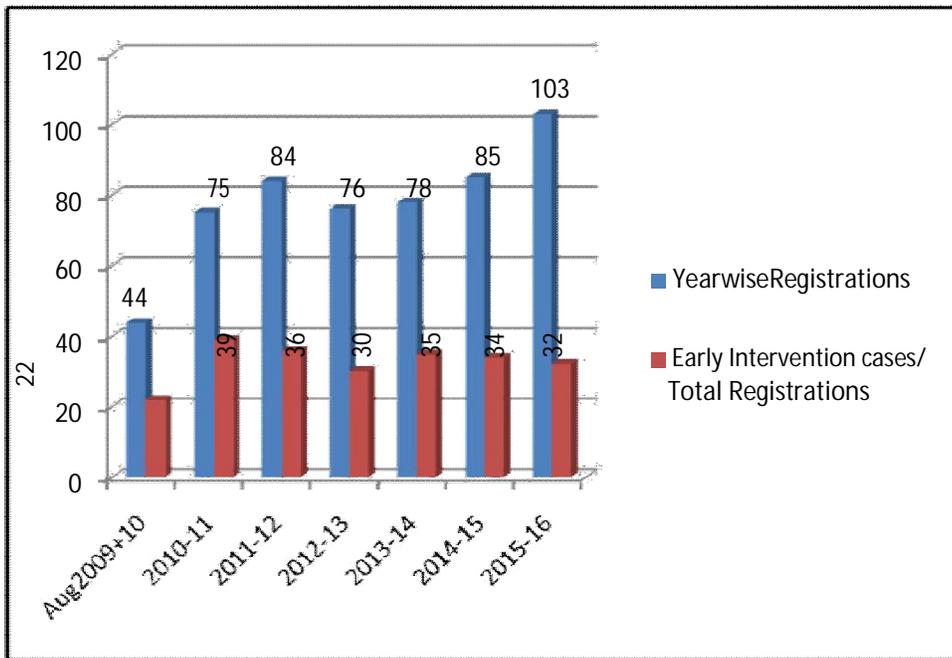
The number of new cases attended during the mentioned period was 103. Month wise registrations during April' 15- March' 2016 is given in the graph below:



The total number of registrations starting from August 2009 is given in the chart below:

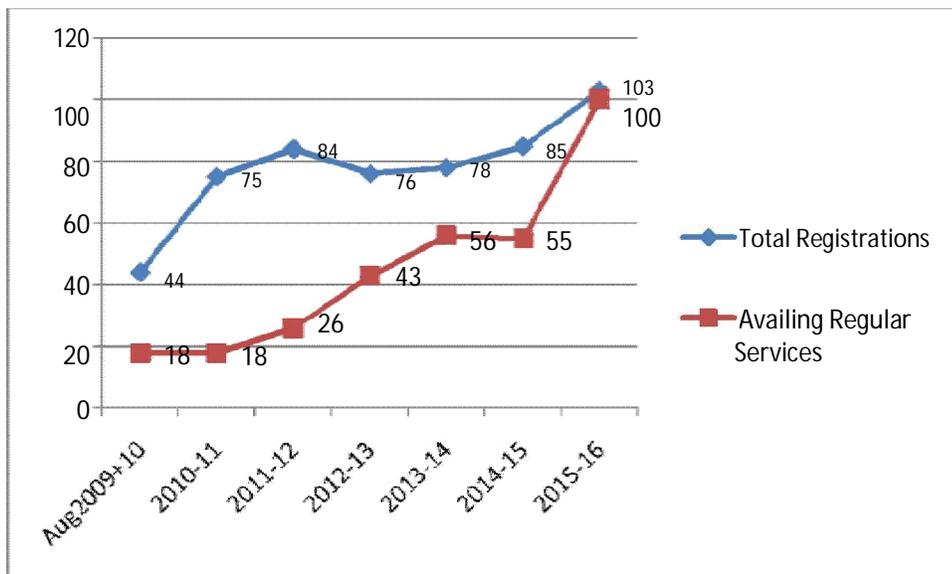


The total number of early intervention cases out of the total number of registrations is given below:



The average percentage of early intervention cases with respect to the total number of registrations is 51.24%

The total number of beneficiaries availing regular services as against the number of registrations is given below



In a nutshell, the total number of beneficiaries that could be catered through the therapeutic services is summarized in the table given below

Year	Year wise Registrations	Early Intervention cases/ Total Registrations	Percentage of early intervention cases	Availing Regular Services
Aug2009-10	44	22	50	18
2010-11	75	39	52	18
2011-12	84	36	42.86	26
2012-13	76	30	39.47	43
2013-14	78	35	44.87	56
2014-15	85	34	40	55
2015-16	103	32	31.07	100
Total	545	228	Average:51.24	

V.REGIONAL LEARNING CENTRE ON DEAFBLINDNESS- EAST

WORKING WITH CHILDREN WITH DEAFBLINDNESS AND MULTI SENSORY IMPAIRMENT.

INTRODUCTION

Deafblindness is a unique disability that combines varying degree of both hearing and visual impairment. It hampers communication, mobility, socialization and other important areas of development. They are thus denied even the basic human rights like education, medical care, amongst other needs that are taken for granted by most of us

This project have been funded by Paul Hamlyn Foundation and Supported by Sense International India, who is esteem organization in the field of Deafblindness.

We are providing services to children with Deafblindness and Multisensory Impairment in centre based as well as home based set up to focus on their individual needs and parents priorities so that they can be independent in their daily activities. Apart from this we also conduct training for parent, NGOs professionals and various sensitization activities.

Numerical Summary

S.No.	EVENT/ACTIVITY	NUMBERS
1.	Overall No. of boys who availed centre/home based services	17
2.	Overall No. of girls who availed centre/home based services	7
3.	Total children with Deafblindness who availed centre/Home based services	24
4.	Total No. of training for parent conducted	1
5.	Total No. of children whose clinical vision assessment was conducted	7

CLINICAL ASSESSMENT OF VISION

7 children underwent clinical assessment for vision to know the residual vision in individuals.

PARENT TRAINING

Date: 22nd January 2016

Venue: Akanksha Lions School for Mentally Handicapped, Avanti Vihar, Raipur

No. of Participants:6

Resource person: Mr. Rashmikant Mishra (Office-Training Sense International India)

One day parent training program was held for parent of children with Deafblindness and Multi Sensory Impairment. In this parents were introduced to the term Deafblindness and Mr. Mishra also spoke on what to do when there is difficulty in vision and hearing and also briefed about how to teach Activities of daily living skills.

CENTRE BASED SERVICES

:

We run a resource centre where we do functional hearing and vision assessment. Based on the assessment we do IEP planning, Parent counseling, teaching Braille and sign language, sensory integration activities, ADLs training, Physiotherapy and Speech therapy etc. Students are taught in small groups, in resource room to reduce distractions, with more individual attention

HOME BASED SERVICE:

We delivered home based services to 16 children with deafblindness in the areas of Raipur and Abhanpur Blocks in Raipur District. Our experiences shows that when a child with deafblindness learns successfully in the presence of his/her family members, the family members are much more likely to have positive and supportive attitudes about their child's potential and it improves the family's ability to care for their child. In addition, home-based care often includes picnics and outings, parents' meetings, and festivals, which bring neighbors and community together with deafblind children and their families.